



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
**SCHOOLS DIVISION OF BATANGAS**

10 Feb 2026

**DIVISION MEMORANDUM**

No. 091, s. 2026

**DANGAL ESP: RETROSPECT BATANG BATANGUENO RECOGNITION SYSTEM UNDER REVISED K-12 CURRICULUM**

TO: Assistant Schools Division Superintendent  
Chief – Curriculum Implementation Division (CID)  
Chief – School Governance and Operations Division (SGOD)  
Education Program Supervisors  
Public Schools District Supervisors  
School heads – Private and Public Elementary and S  
All Others Concerned

1. Since 2020, under Project Retrospect Batang Batangueño (RBB), the DANGAL EsP Recognition Project has been anchored on the core values of Edukasyon sa Pagpapakatao (EsP). With the implementation of the Revised K–12 Curriculum, the project is now realigned with the Department of Education’s Core Values—Maka-Diyos, Makatao, Makakalikasan, and Makabansa—for both learners and teachers. The project emphasizes consistent demonstration of these values throughout the entire school year, with full participation in Project RBB serving as a key measure of authentic values formation rather than one-time performance.

2. The project aims to recognize learners and teachers who consistently live out the Department of Education’s Core Values; strengthen the integration of EsP’s and Project Retrospect Batang Batangueño; promote sustained engagement in values-based tasks throughout the school year; institutionalize simple, transparent, and values-based recognition mechanisms; and enhance the visibility of best practices through official platforms.

3. To be eligible for the DANGAL EsP Recognition Project, a learner must be officially enrolled during the current School Year; have completed all assigned Project Retrospect Batang Batangueño (RBB) tasks for the entire school year; have no record of major disciplinary offense; and be duly endorsed by the Class Adviser and EsP Teacher. *Incomplete participation in Project RBB automatically disqualifies the learner from recognition.*

4. The DANGAL EsP Core Values–Based Awards for learners (Kindergarten, Elementary, Junior High School, Senior High School) shall be conferred in four categories, namely: the **DANGAL Maka-Diyos Award**, **DANGAL Makatao Award**, **DANGAL Makakalikasan Award**, and **DANGAL Makabansa Award**, in recognition of learners who consistently demonstrate the Department of Education’s Core Values



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through their behavior, participation, and engagement in values-based activities throughout the school year.

5. To ensure fair and transparent recognition, learners will be evaluated using simple, observable criteria that reflect their consistent demonstration of DepEd Core Values, completion of Project RBB tasks, and personal growth throughout the school year. These criteria provide a clear basis for selecting awardees while emphasizing sustained effort and meaningful participation rather than one-time achievements.

<b>Criteria</b>	<b>Description</b>	<b>Percentage</b>
Consistency of Values Demonstration	Regular practice of the core value in school and RBB-related activities	40%
Completion of RBB Tasks	Verified completion of all RBB tasks for the school year	30%
Behavior and Conduct	Discipline, respect, and positive behavior	20%
Reflection and Personal Growth	Quality of reflections and evidence of values internalization	10%
<b>TOTAL</b>		<b>100%</b>

6. Learners must submit the necessary documentation to verify their eligibility and participation in the DANGAL EsP Recognition Project. This ensures that all awardees have consistently completed the required Project RBB tasks and demonstrated the DepEd Core Values throughout the school year. Proper documentation provides a clear, objective basis for selection and recognition. These are:

- RBB Task Portfolio / Journal
- Adviser's Monitoring Checklist
- Reflection Outputs
- Certification of Complete RBB Participation signed by the Class Adviser and School Head

7. Further, another category recognizes **EsP / Values Education Teachers** who demonstrate exemplary practice in values integration, effective implementation of Project RBB, and positive impact on learners' character formation.



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8. To qualify for the DANGAL EsP Recognition Project for Values Education Teachers, a teacher must meet specific eligibility requirements that demonstrate consistent excellence in implementing Edukasyon sa Pagpapakatao (EsP); Project RBB and other projects and activities under EsP. Eligibility ensures that recognition is given to those who have effectively integrated core values in their teaching, fostered positive learner engagement, and upheld professional integrity throughout the school year.

9. A teacher must:

- Be an EsP / Values Education Teacher for the current School Year;
- Have consistently implemented Project RBB in assigned classes;
- Have no record of administrative or disciplinary offense; and
- Be endorsed by the department head/master teacher to the School Head.

10. Values Education Teachers nominated for the DANGAL EsP Recognition Project will be evaluated using simple, observable criteria that reflect their effectiveness in integrating the DepEd Core Values into teaching, implementing Project RBB, engaging learners, and documenting innovative practices. These criteria provide a transparent and consistent basis for recognizing teachers who demonstrate excellence in values education throughout the school year.

<b>Criteria</b>	<b>Description</b>	<b>Percentage</b>
Integration of DepEd Core Values	Effective integration of core values in EsP lessons	35%
Implementation of Project RBB	Quality and consistency of RBB implementation	30%
Learner Engagement and Impact	Observable positive learner behavior and participation	20%
Documentation and Innovation	Use of portfolios, reflections, and innovative strategies	15%
<b>TOTAL</b>		<b>100%</b>



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11. The selection of school based DANGAL EsP awardees shall follow a systematic process to ensure fairness, transparency, and alignment with the project's objectives. Class Advisers will first validate learners' completion of all Project RBB tasks, while EsP teachers will assess the alignment of learner outputs and teacher practices with the DepEd Core Values. A School-Based Recognition Committee will deliberate and recommend awardees based on the established criteria, and the School Head will approve the final list of recipients for recognition.
12. To ensure transparency and recognition of best practices, schools shall post the official list of DANGAL EsP awardees on their official school website or official social media page, if available; and results and highlights shall also be posted in the ESPMATIC Learning Hub, subject to existing posting guidelines.
13. The awarding of DANGAL EsP recipients shall be included in the school's Recognition Rites, if such ceremonies are conducted during the school year. In the absence of formal Recognition Rites, the awarding may be held during the Morning Assembly or any other appropriate school-wide activity. Awardees shall receive a Certificate of Recognition, a medal, plaque, or token (subject to the availability of funds), and public acknowledgment before the school community.
14. All expenses relative to the conduct of this activity shall be charged to the school MOOE and/or other local funds (food, travel, materials, etc.), subject to the usual auditing and accounting rules and regulations.
15. Immediate dissemination and strict compliance with this Memorandum are earnestly desired.

  
**MARITES A. IBAÑEZ, CESO V**  
Schools Division Superintendent *dan*

Enc. None

References: None

To be indicated in the Perpetual Index under the following subject:

Issuances-Division Memorandum

MLJCB/DANGAL ESP: RETROSPECT BATANG BATANGUENO RECOGNITION SYSTEM UNDER REVISED K-12 CURRICULUM/R2-149341/2/10/2026



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